DISTRICT PLAN

2013 - 2015

A Plan which addresses
School-based Planning and Shared Decision Making
in the
Webutuck Central School District.

Adopted by the Webutuck Board of Education on July 12, 1993
Revised by the District Leadership Team on March 2, 2000
Re-Adopted by the Webutuck Board of Education March 11, 2002
Revised by the District Leadership Team on November 13, 2012
Re-Adopted by the Board of Education on December 10, 2012
The Board of Regents of New York State adopted a new Compact for Learning in March 1991—a plan for improving public elementary, middle, and secondary education results in the 1990s. In order to improve student learning, the Compact calls for districts to establish broad based building decision making teams.

The Board of Education of the Webutuck Central School District—committed to its purpose and beliefs and in a sincere effort to improve the educational performance of all students in its schools—on November 16, 1992 directed the Superintendent of Schools to establish a District Planning Committee to work collaboratively with the Board to develop a plan for school-based planning and shared decision making as required by Commissioner's Regulation 100.11. On the same date it charged the District Planning Committee to develop a plan which addresses school-based planning and shared decision making at the building level.

At the meeting the Board held on February 8, 1993, the Board appointed the committee which consisted of the Superintendent of Schools, two administrators appointed by their bargaining unit, four teachers appointed by their bargaining unit, one district employee appointed by the CSEA bargaining unit, four parents appointed by school-related parent organizations, and two community members who are members of the Advisory Committee.

The plan was revised and re-adopted in December 10, 2012.
The purpose of school-based planning and shared decision making shall be to improve the educational performance of all students in the school, regardless of such factors as socio-economic status, race, ethnicity, gender, language background and/or disability.

CR 100.11
Shared Decision making at the building level by teachers, parents, administrators, community members and students shall meet the following criteria:

- The issue supports the District’s mission and goals
- The issue relates directly to the improvement of student learning
- The issue is specific to the building and does not have direct implications beyond the building
- The issue is consistent with K-12 curriculum: program and goals
- The decision on the issue provides continuity of program for improved education
- The decision on the issue cannot breach any law, regulations, or Board of education policy

Issues which shall not be subject to shared decision making (although Building for Excellence Teams and the District Leadership Team may make recommendations):

- Health concerns
- Safety
- Civil Rights
- Ethics
- State or Federal Law
- Commissioner’s Regulations
- Board of Education Policy
- Operation or Maintenance of Other Buildings in the District
- Finances beyond those Allotted to the Team/Building
- Tax Rates
- Collective Bargaining
- Plant Operations
- Matters Covered by Negotiated Agreements – unless there is written consent by all parties to the agreement
- Personnel
MANNER AND EXTENT OF INVOLVEMENT OF ALL PARTIES

Building for Excellence Teams shall endeavor to be comprised of at least the following membership at each building:

- principal
- 1 teacher by grade level
- 1 support staff member
- 1 parent or community member

All members of the Webutuck Central School District community are encouraged and welcome to join a Building for Excellence Team. Anyone may volunteer to be on the B.E.T.

Members shall agree to:

- put the needs and interest of students first and foremost in all decision making activities
- be willing and able to put personal needs and interests aside while participating in Building for Excellence Team activities
- be a volunteer willing to give time and considerable thought to this important task
- be willing to pursue the goal of the Building for Excellence Team
- provide for a diverse representation of each constituency

The Functions of the Building for Excellence Teams shall be to:

- to address the academic needs of the students
- to promote the involvement of community members
The Standards Operating Procedures of Building for Excellence Teams shall be:

- A building calendar shall be set for the year with a regular time and place for meetings.
- Each team shall select a chair and recorder.
- An agenda shall be set for each meeting. Items for the agenda shall be solicited prior to the meeting.
- The agenda shall be distributed to the members, the District office and posted in each building prior to each meeting.
- Written minutes of each meeting shall be distributed and posted in the building within one week after each meeting.
- All Building for Excellence Team meetings shall be open to anyone who wishes to attend.

MEANS BY WHICH ALL PARTIES WILL BE HELD ACCOUNTABLE FOR THE DECISIONS THEY SHARE IN MAKING

Accountability for Team Members shall be the following:

- Building for Excellence Team Members are expected to attend as many meetings as possible.
- Team members are expected to make all decisions and recommendations based on current data and research.
- Team members have a responsibility to publicly support and work for the successful implementation of all decisions reached by the team, even if a decision reached by the team is not the first choice of specific team members.
- Team members shall consult with their constituencies on each proposal for implementation.
- After a decision is reached, information about the decision shall be shared with constituencies.