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# Where is WES now and where is it going?



Jennifer Hengen  
Fall 2019

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# Overview

- CSI Status in 2018
  - Structure in place
  - Committee Members:
    - Raquel Singleton
    - Jessica Diester
    - Heather Farr
    - Regina McCoy
    - Stefanie Milot
    - Monica Baker
    - Patricia Hammond
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# Focus Area: ELA

## Accomplishment 1

- October Data Meetings took place with grade level teachers and support staff
- Grade level specific support plan developed
- Monthly work with Generation Ready

## Accomplishment 2



Classroom Interactive  
Word Walls with WOW  
words

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# Journey to Digital Writing Portfolios:

Gr	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
K	narrative	informational	opinion	narrative	informational	opinion
1st	narrative	informational	opinion	narrative	informational	opinion
2nd	narrative	informational	opinion	narrative	informational	opinion
3rd	narrative	informational	opinion	narrative (test prep)	informational	opinion

## Writing Protocol:

1. Administer the on demand prompt (Pre)
  2. Score the Teacher Rubric
  3. Attach teacher rubric and student checklist to writing prompt
  4. Choose 3 or 4 focus points based off of the Journeys unit focus and student/class data
  5. Student scores own work with entire student checklist
  6. Teacher conferences with student and highlights the 3 or 4 chosen focus points that we will be learning about in the unit
  7. Teach the unit (polished pieces with focused student checklists)
  8. On demand (post)
  9. Score the post writing with the Teacher Rubric.
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# Digital Writing Portfolios:

2019-2020 Generation Ready  
14 people

Gr. 2 Informational Writing Rubric  
Copy of Webutuck Gr. 2 Information...  
Michelle Mccabe edited today

Gr. 2 Informational Writing Rubric  
Webutuck Gr. 2 Informational Writing  
Michelle Mccabe created today

Gr. 1 Opinion Writing Rubric  
Copy of Webutuck Gr. 1 Opinion Writ...  
Michelle Mccabe created today

Name ↑	Last modified	File size
Agendas/Meeting Meetings	7:48 AM Michelle Mccabe	—
Grade 1	Nov 7, 2019 Michelle Mccabe	—
Grade 2	Nov 7, 2019 Michelle Mccabe	—
Grade 3	Nov 7, 2019 Michelle Mccabe	—
Grade K	Nov 7, 2019 Michelle Mccabe	—

8:50 AM  
11/14/2019

Section 1 of 7

## Gr. 2 Informational Writing Rubric

PRODUCTION & RANGE OF WRITING FOR 2ND GRADE

Students use a variety of strategies to plan, revise, and strengthen their writing as they work independently and collaboratively with adults and peers to produce texts, and to learn about and develop their oral language—written language and reading—writing connections. Students in 2nd grade should write for multiple purposes (to entertain, to explain, to persuade) and learn about various tools (print and digital) to produce, share, and publish writing. In all writing tasks, students will learn to use and to adjust language to best communicate ideas, content, and message to readers; that is, 2nd graders should be starting to learn about and practice enacting the distinction between conversational and academic language and their purposes and use.

Students' academic language skills, including written language, co-develop with content and world knowledge and through opportunities to read, write, and discuss with peers. As part of their writing development, students should continue to learn about how technology and digital tools for writing can increase learning and communication (e.g., use technology to write and explore concepts; be introduced to keyboarding, etc.). Please see the Lifelong Practices for Writers for examples of important lifelong writing habits that should begin in the early years and continue through life.

Student name: \*

Short answer text

9:22 AM  
11/14/2019

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# Focus Area: Math

## Accomplishment 1

- October Data Meetings took place with grade level teachers and support staff
- Grade level specific support plan developed

## Accomplishment 2

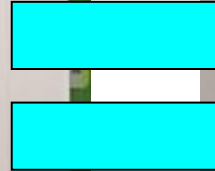
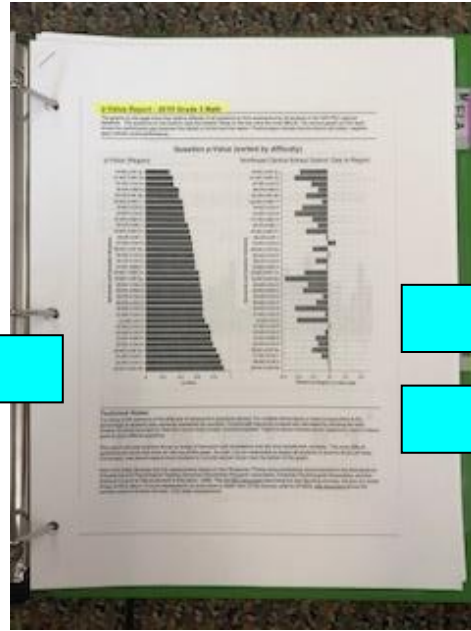
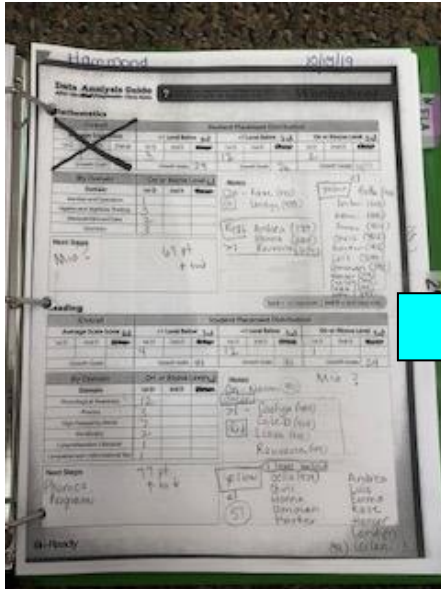
- Math Centers



- Anchor Charts



# Data Meetings Look Like:



AIS/ENL:  
K- push in until Jan.  
skill groups  
1st - S.M. 6 A# below  
SL - 8 B (every other day)  
Monica - 4 ENL  
2nd - SM 2 grades below in 20 domains  
SL  
Monica - 9 ENL (3 monitor)  
SM > 4 students  
SL  
3rd Monica - 6 ENL (1 monitor)

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# Focus Area: Leadership

## Accomplishment 1

- Visibility and accessibility
- Walk Throughs
- Data Collection
- Reflective and open discourse

## Accomplishment 2

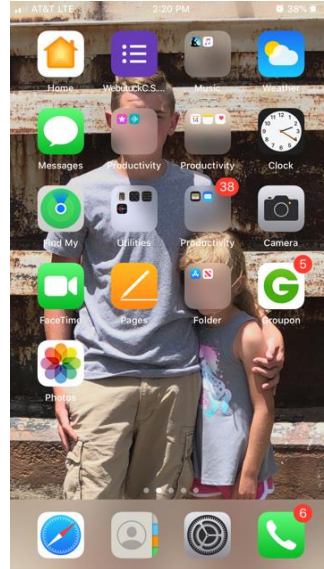
- Core Beliefs
- Mission Statement
- Vision Statement





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# Google Form



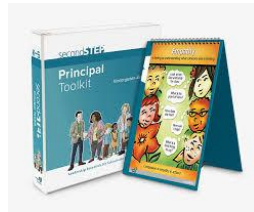
<https://docs.google.com/forms/d/e/1FAIpQLSd0f8WuYG-coJJYgeJzxLuPi71XwwEQYF5FKRqe3ZG1p1wRZg/viewform?vc=0&c=0&w=1>

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# Focus Area : Social Emotional Learning

## Accomplishment 1

- 15 minutes daily of Second Step Instruction
- Purchased the Principals Tool Kit



## Accomplishment 2

- Sensory Walk and Boards



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# Focus Area: Chronic Absenteeism

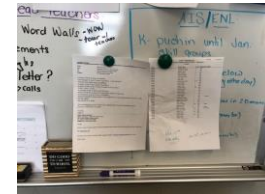
- Created a list of chronically absent students based upon the 2018-2019 school year data

- Monitored those students and created an updated list in October.

- Personal phone calls are being made by teachers, the nurse and myself.

- P/T Conferences to review policy and discuss child's absences

- Updated IST Plan to encompass attendance and plan development



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# Some other WES Fun:

- Family Fun Night



- Communication



- Third Grade moving Up Ceremony

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# Next steps

## Assignment 1

Next meeting with NYSED is in January

## Assignment 2

Waiting for 2018-2019 MIP scores from SED

## Assignment 3

Continue to progress monitor and build upon successes

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