

# ENGLISH 10 H

## SYLLABUS

REMIND CODE:

@ela10h-p8



### ABOUT YOUR TEACHER

Hi! I am Miss Olszewski, and I will be your teacher for 10th grade honors English. This will be my third year working at Webutuck, and I am excited to get to know all of you!



### HOW TO CONTACT MISS O.

Google Voice: 914-440-0564

Email: [shea.olszewski@webutuck.org](mailto:shea.olszewski@webutuck.org)



### EXTRA HELP

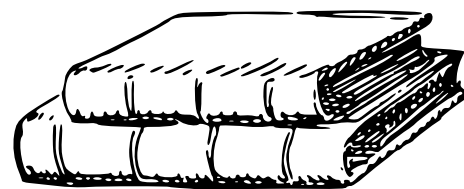
Extra help will be offered on an as needed basis. Times are TBA and will be posted weekly on the board in the classroom.

### COURSE DESCRIPTION

In 10th grade Honors ELA, we will work to build skills relevant to life beyond high school. In order to accomplish this goal, we will read a variety of texts ranging in genre, topic, and publication date. Students will develop skills in reading, writing, questioning, researching, presenting, and discussing texts and other media. In this honors course, students should expect to delve deeper into texts and meet high expectations.

### TEXTS AND FILMS

- "Two Kinds" by Amy Tan
- "Really Achieving Your Childhood Dreams" by Randy Pausch
- Abdullah Shoaib's "Pretty Ugly"
- George Orwell's *Animal Farm*
- *Zootopia* Film
- Shakespeare's *Macbeth*
- And more!



### ESSENTIAL QUESTIONS

- Who or what determines our understanding of ourselves?
- How can we adjust our perspectives to cope with a challenge?
- How can our thinking be influenced by others?
- What does it mean to write with intention?
- To what extent does power/greed affect individuals?

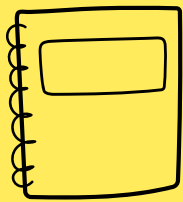
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### CLASSROOM EXPECTATIONS

- **Be respectful** of peers, teachers, staff, and school materials.
- **Be punctual** and ready to go at the start of class.
- **Be prepared** with needed materials.
- **Be present** and an active participant in class.
- **Be safe** and promote safe behavior.



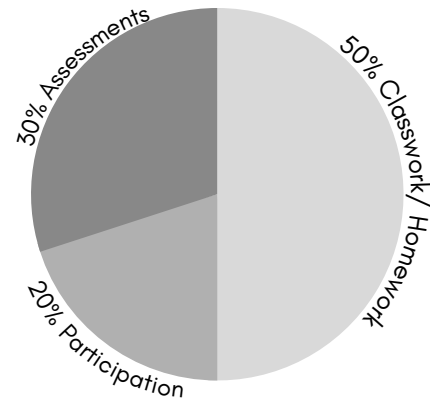
### CLASS MATERIALS

- A charged chromebook
- Lined paper
- A folder/binder to store class materials
- A writing utensil
- Headphones

\*Changes to the syllabus may be made at the teacher's discretion with notice.

### GRADING POLICY

Grades will be broken down into classwork/homework, participation, and assessments. Final course grades will be calculated using the 4 quarterly grades (weighted equally), a midterm grade (10%) and a final grade (10%). Lateness to class and cell phone use may affect students' participation grade.



### TECHNOLOGY POLICY

- Chromebooks must be brought to class charged.
- Upon entering the classroom, headphones and cell phones must be silenced and stored out of sight. They may not be used unless otherwise directed.
- Failure to follow these expectations will result in disciplinary action and may affect students' class participation grade.

### LATE/MAKE-UP WORK POLICY

- Since this is an honors course, no assignments will be accepted late unless there are extenuating circumstances. In the case of an absence from class, it is students' responsibility to find out what work was missed. There is no excuse for not completing missed work. Class agendas should be used as a primary point of reference for missed work. Students can also use email, Google Voice, or Google Classroom to find out what they missed. Assignments following an absence are due upon return to school.
- Students absent on an assessment day, will be expected to make up the assessment upon their return to school. Students removed due to disciplinary action during an assessment will receive a zero for that assessment.